On the importance of feedback

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August 2018

Providing feedback on someone's work is necessary for him/her to improve this work. This is why I will typically provide you feedback on your work, especially on projects, not only while you are preparing them but also after grading them. This is more difficult for exams, but you are welcome to see your graded paper and ask for explanations on your results.

This principle applies not only to students but also to instructors. Hence I also expect feedback from your side on all aspects of my courses. Although course material is revised and improved every year, suggestions and *constructive* remarks to improve courses are welcome and appreciated. This can take several forms:

- Preferably, by discussing directly with me or by email. Do not feel shy about this: you are allowed to have a critical opinion of someone else's work, even as a student. As long as you are polite and considerate of other people's work, there will be no problem.
- Through UTBM's course evaluation form at the end of each semester. While filling this form is necessary for statistics and evaluation of the course by the administration, it provides little useful feedback to instructors, especially as few students answer...

In terms of feedback, what typically interests me are answers to these questions:

- Most importantly, how would you improve the course?
- Why did you choose the course?
- Did the course content match your expectations?
- How much did you know about the course topic before taking the course?
- Are you satisfied with what you learned (quality and quantity)?
- Would you add or remove something to the course content?
- What was the required level of effort in the course?
- What aspects of the course were most useful or valuable?
- Would you recommend the course to other students?